

A presentation for the music educators of Westfield Washington Schools

Wednesday, March 13th, 2024



ADVENTURES IN ACQUISITION

How Children Learn Language & Music

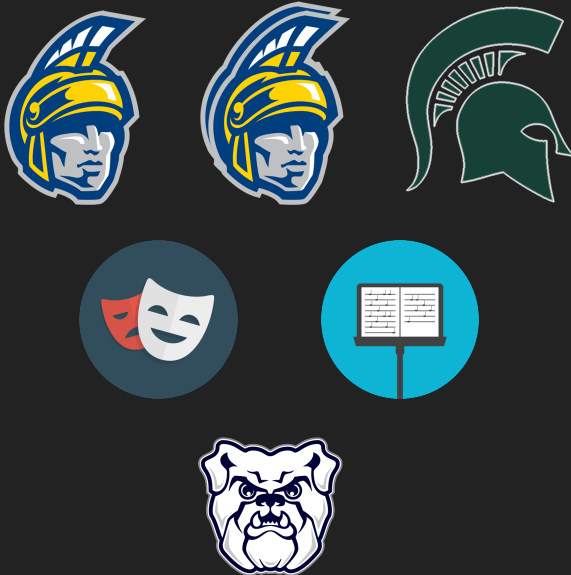
Dr. Becky Marsh, presenter

Butler University
Indianapolis, IN



www.beckymarshmusic.com

Introductions



"The student is infinitely more important than the subject matter."

-Nel Noddings

WHAT DO YOU THINK?

Begin to audiate or "think in music," hear & comprehend in one's mind; develop awareness of tonality & meter

Listening to patterns (tonal or rhythmic) with nonsense syllables

Learn to read & write; bring sound to what is seen in notation

Improvise using vocabulary of patterns; understand what patterns look like in notation

Begin using solfege & rhythm syllables, echo/imitate patterns

	Language	Music
1		
2		
3		
4		
5		

	Language	Music
1	Listen to language, immersed in the surrounding sounds & conversations	
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	Language	Music
1	Listen to language, immersed in the surrounding sounds & conversations	
2	Try to imitate what's heard (babble then imitation)	
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1	Listen to language, immersed in the surrounding sounds & conversations	
2	Try to imitate what's heard (babble <i>then</i> imitation)	
3	Begin to think in the language; words & phrases begin to have meaning (as well as relationships to each other)	
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4	Develop the ability to think & speak; engage in conversation; recognize sight words	
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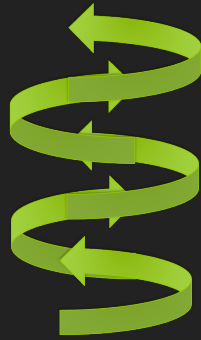
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5	Learn to read & write	Learn to read & write; bring sound to what is seen in notation



What's Next: Spiral Curriculum

CURRICULAR GOALS

Long-Term Vision	Collaborative
Student-Centered	Transparent
Attainable	
Relevant & Responsive	Resources
Informed	Support
Sustaining	Time

WHY?

[maybe you]

WHY CURRICULAR ALIGNMENT MATTERS

P-12 Music Education

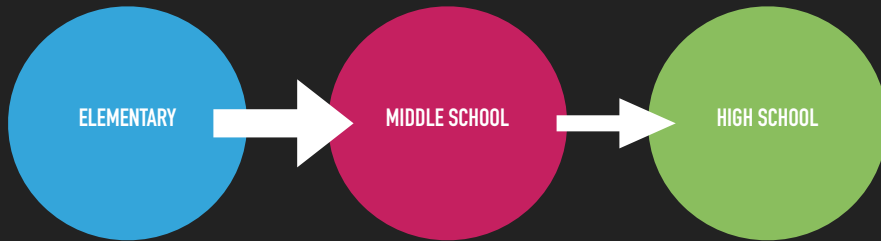
ELEMENTARY

MIDDLE SCHOOL

HIGH SCHOOL

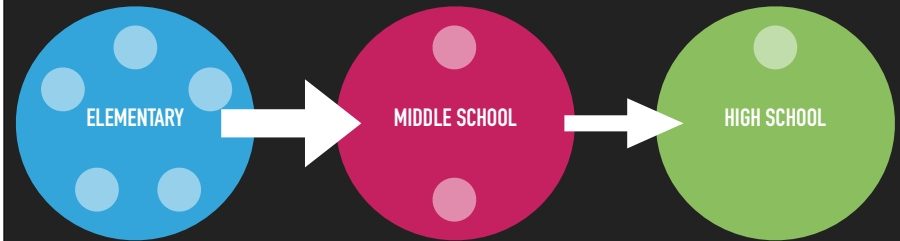
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P-12 Music Education



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P-12 Music Education



Let's consider
CURRICULAR ALIGNMENT

as a way to think about transitions
being points of expansion rather than
a series of "start overs."

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THANK YOU!

Becky Marsh, PhD

Assistant Professor of Music Education
Butler University
Indianapolis, IN

bmarsh1@butler.edu
www.beckymarshmusic.com

I'd love to chat!