



BUTLER COMMUNITY ARTS SCHOOL

TEACHING ARTIST BOOTCAMP

May 8 - 12, 2023

Introductions



This Week

Monday

The **ABC's** of (Dis)ability

Tuesday

Ears, Eyes, Pitches, & Patterns:
The Developmental Journey
to Music Reading

Wednesday

Accessible Adventures
in Music Reading

Thursday

About #AuDHD

THE **ABC'S** OF (DIS)ABILITY

Dr. Becky Marsh
Assistant Professor of Music Education
Butler University

THE ABC'S OF (DIS)ABILITY

Accessibility

Brains, Bodies, & Being

Communication

THE ABC'S OF (DIS)ABILITY: PRESENTATION OVERVIEW

Invisibility to Accessibility

- *How have the rights and laws surrounding ability & access evolved over time?*

(Dis)ability & Identity

- *How do issues of ability shape someone's identity?*

Thinking about (Dis)ability

- *How does society view and think about (dis)ability, implicitly and explicitly?*

Talking about (Dis)ability

- *What terminology & considerations exist for talking about disability?*

Teaching for All Abilities

- *What strategies exist for teaching learners of varying abilities?*

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

2000

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

2000

eugenics



Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

The Great Depression

League of the Physically Handicapped



= Vocational Rehabilitation (VR)

2000

...but

Fair Labor Standards Act

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

WWII

Disabled Veterans Rehabilitation Act



2000

National Mental Health Act

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

1950s



2000

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

1960s

Community Mental Health Act



2000

Architectural Barriers Act

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

1970s

2000



Rehabilitation Act (but...)

repeal of "Ugly Laws"

scrutiny of institutions for PWD

Education for All
Handicapped Children Act

504 Sit-In

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

1980s

2000



Voting Accessibility for the Elderly & Handicapped

Air Carrier Access Act

Gallaudet University President hiring

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

1990s

2000

Americans with Disabilities Act (ADA)

...and the Olmstead Decision

"Nothing about us without us."

Individuals with Disabilities Education Act

Invisibility to Accessibility

How have the rights and laws surrounding ability & access evolved over time?

1900

2000

Twenty-first Century progress & battles

(Dis)ability & Identity

How do issues of ability shape someone's identity?

Identity

Privilege

Agency

Power

Intersectionality

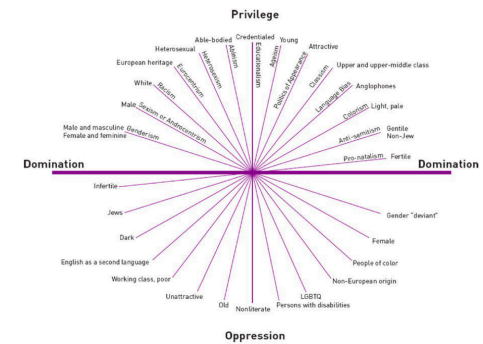
Civil Rights

Protections

Access

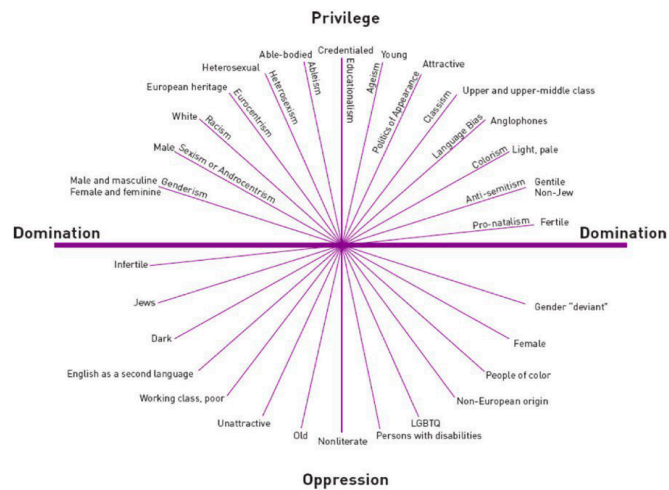
Positionality

Intersectionality



Source: Morgan, K.P. Describing the emperor's new clothes: Three myths of educational inequity. In *The Gender Question in Education: Theory, Pedagogy, & Politics*. Westview Press, Boulder, CO, 1996, 105-122. Used in AWIS' intersectionality fact sheet at <https://www.awis.org/intersectionality/>

AWIS



GUIDELINES FOR OUR TIME TOGETHER

- R = take responsibility for what you say and feel without blaming others
- E = use empathetic listening
- S = be sensitive to differences in communication styles
- P = ponder what you hear and feel before you speak
- E = examine your own assumptions and perceptions
- C = keep confidentiality
- T = trust that greater truth comes through the sharing of diverse ideas and perspectives

10-minute break



Thinking about (Dis)ability

How does society view and think about (dis)ability, implicitly and explicitly?

**Medical Model
of Disability**

**Social Model
of Disability**

Thinking about (Dis)ability

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**Medical Model
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Thinking about (Dis)ability

How does society view and think about (dis)ability, implicitly and explicitly?

**What do these models
mean for us as teachers?**

Thinking about (Dis)ability

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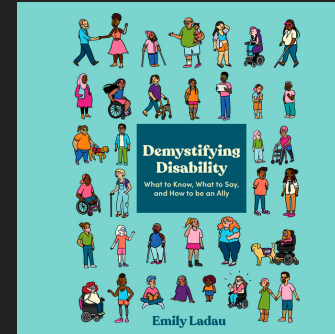


Stella Young, Disability Advocate & Comedian

Talking about (Dis)ability

What terminology & considerations exist for talking about disability?

Person-First Language versus/and Identity-First Language

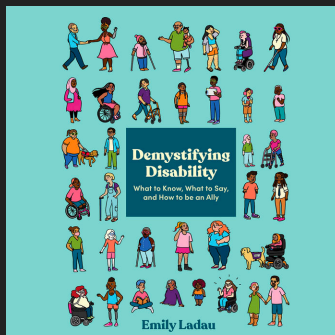


Let's explore pages 24-27 together!

Talking about (Dis)ability

What terminology & considerations exist for talking about disability?

Types of Disabilities



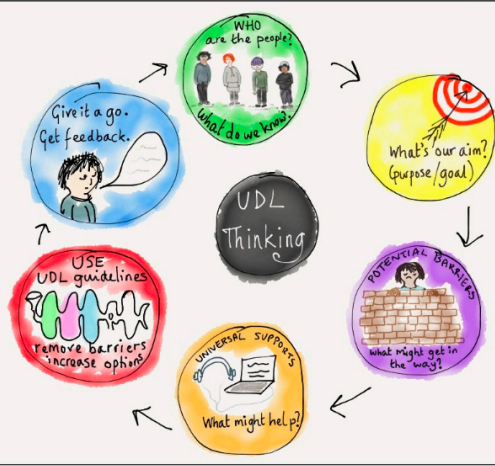
Check out pp. 35-36!

Teaching for All Abilities

What strategies exist for teaching learners of varying abilities?



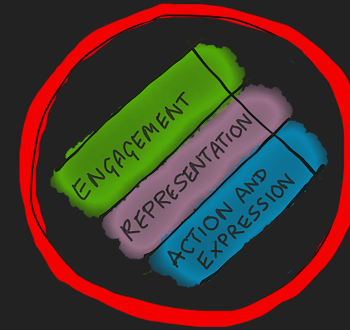
Teaching for All Abilities



Teaching for All Abilities

What strategies exist for teaching learners of varying abilities?

Universal Design for Learning (UDL) Guidelines



Teaching for All Abilities

What strategies exist for teaching learners of varying abilities?

Universal Design for Learning (UDL) Guidelines

AFFECTIVE NETWORKS: THE WHY OF LEARNING	RECOGNITION NETWORKS: THE WHAT OF LEARNING	STRATEGIC NETWORKS: THE HOW OF LEARNING
Engagement For purposeful, motivated learners, stimulate interest and motivation for learning.	Representation For resourceful, knowledgeable learners, present information and content in different ways.	Action & Expression For strategic, goal-directed learners, differentiate the ways that students can express what they know.

Teaching for All Abilities

What strategies exist for teaching learners of varying abilities?

Universal Design for Learning (UDL) Guidelines

Provide multiple means of Engagement Affective Networks The "WHY" of Learning	Provide multiple means of Representation Recognition Networks The "WHAT" of Learning	Provide multiple means of Action & Expression Strategic Networks The "HOW" of Learning
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Let's explore!

REVISITING THE ABC'S OF (DIS)ABILITY

Accessibility	H	N	T
Brain, bodies, beings	I	O	Universal Design
Communication	J	P	V
D	K	Q	W
E	L	R	X
F	M	S	Y
G			Z